

Using Digital Platforms & Adaptive Reading and Practice to Teach Operations Management

Welcome!

**Digital Faculty Consultant
for Operations Management**

Leslie Sukup

Ferris State University



Using Digital Platforms and Adaptive Reading and Practice to Teach Operations



Library



Performance ▾

« My courses

Instructor view

Student view



no messages to show



no assignments to grade

Assignments

+ Add Assignment



Title

Shared Info

Start-due

Show/hide

<------ Drop an assignment here to remove from a group ----->

▶ **Guided Examples Sample Assignments**

Guided Examples give instructors and students narrated, animated, step-by-step walk-throughs of...

▶ **Algorithmic and Static Sample Assignments**

Algorithmic Exercises offer students an opportunity to work the same problem with different sets of...

▶ **Modules Practice Operations and Interactive Data Problems**

Practice Operations: A 3D, game-based interactive simulation Allows students to manage the...

▶ **Excel Exercises Data Sets Sample Assignments**

Filter by "other" to show Excel Data File assignment types or show the data sets and videos in the...

▶ **OM Videos**

▶ **News - OMintheNews Blog and Newsletter**

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▾ Section info



Instructor

Sukup Leslie

Add your photo, email address, office hours



Sections and colleagues



eBook

Stevenson, 14e,
Operations
Management

William Stevenson, 14e

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<https://connect.mheducation.com/class/s-le>

Upload syllabus

▾ Section performance



There are no reportable assignment submissions yet.

Look up a student in this section:



Enter student's name here

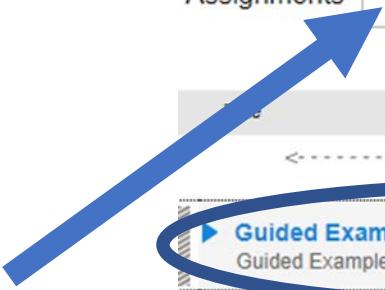
GAME ON

Instructor view Student view

no messages to show

no assignments to grade

Assignments + Add Assignment



- | | Shared | Info | Start-due | Show/hide |
|--|--------|------|-----------|-----------|
| <----- Drop an assignment here to remove from a group -----> | | | | |
| ▶ Guided Examples Sample Assignments | | | | |
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| Practice Operations: A 3D, game-based interactive simulation Allows students to manage the... | | | | |
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Instructor view Student view ?


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[see how it works](#)

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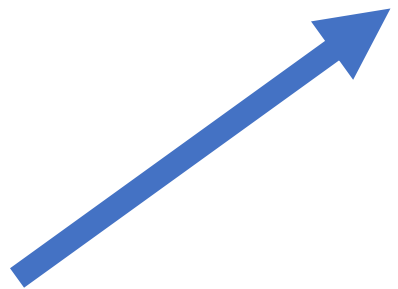
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select a question source ✕

Operations Management (14e, Stevenson) ?

[Connect Orientation Videos](#)

[Additional Student Resources](#)

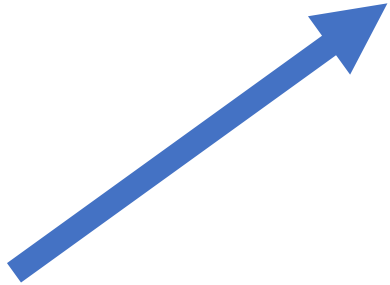
[Chapter 01 Introduction to Operations Management](#)

[Chapter 02 Competitiveness, Strategy, and Productivity](#)

[Chapter 03 Forecasting](#)

[Chapter 04 Product and Service Design](#)

cancel



select a question source ✕

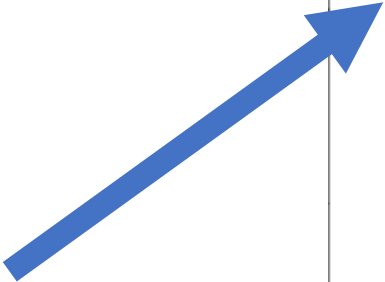
Operations Management (14e, Stevenson) ▼ ?

[« return to table of contents](#)

Chapter 02 Competitiveness, Strategy, and Productivity

Chapter 02 Problems - Static and Algorithmic	select
Chapter 02 Additional Problem - Algo	select
Chapter 02 Test Bank - Static	select

cancel



add questions

organize assignment

view:

list

individually

Operations Management (Stevenson, 14e) > Chapter 02 Competitiveness, Strategy, and Productivity > Chapter
02 Problems - Static and Algorithmic

select a different question source

or [create a question](#)

filter results



- question type

select all

Worksheet

[filter results](#) →

+ AACSB

+ Accessibility

+ Bloom's

+ Difficulty

+ Learning Assets

+ Learning Objective

+ Topic

+ Video

results: 17

add random selection...

add (0) checked question ↓

questions

question type



Problem 2-1 (Algo)

Worksheet



Problem 2-1 (Static)

Worksheet



Problem 2-2 (Algo)

Worksheet



Problem 2-2 (Static)

Worksheet



Problem 2-3 (Algo)

Worksheet



Problem 2-3 (Static)

Worksheet



Problem 2-4 (Algo)

Worksheet



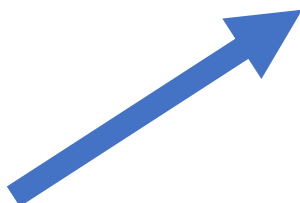
Problem 2-4 (Static)

Worksheet



Problem 2-5 (Algo)

Worksheet



add questions

organize assignment

view:

list

individually



Operations Management (Stevenson, 14e) > Chapter 02 Competitiveness, Strategy, and Productivity > Chapter 02 Problems - Static and Algorithmic

select a different question source

or create a question

filter results



question type

select all

Worksheet

filter results

+ AACSB

+ Accessibility

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+ Difficulty

+ Learning Assets

+ Learning Objective

+ Topic

- Video

select all

Guided Example Video

filter results

results: 17

add random selection...

add (0) checked question

questions	question type		<input type="checkbox"/>
Problem 2-1 (Algo)	Worksheet	a	<input type="checkbox"/>
Problem 2-1 (Static)	Worksheet		<input type="checkbox"/>
Problem 2-2 (Algo)	Worksheet	a	<input type="checkbox"/>
Problem 2-2 (Static)	Worksheet		<input type="checkbox"/>
Problem 2-3 (Algo)	Worksheet	a	<input type="checkbox"/>
Problem 2-3 (Static)	Worksheet		<input type="checkbox"/>
Problem 2-4 (Algo)	Worksheet	a	<input type="checkbox"/>
Problem 2-4 (Static)	Worksheet		<input type="checkbox"/>

This is an algorithmic question. [what's this?](#)[see another version](#)

Problem 2-2 (Algo)

The manager of a crew that installs carpeting has tracked the crew's output over the past several weeks, obtaining these figures:

Week	Crew Size	Yards Installed
1	2	100
2	4	67
3	3	97
4	5	47
5	6	67
6	7	56

[Click here for the Excel Data File](#)

a. Compute the labor productivity for each of the weeks. (Round your answers to 2 decimal places.)

Week	Crew size	Labor productivity (Yards/Person)
1	2	50.00 ^{+/-0.05}
2	4	16.75 ^{+/-0.05}
3	3	32.33 ^{+/-0.05}
4	5	9.40 ^{+/-0.05}
5	6	11.17 ^{+/-0.05}
6	7	8.00 ^{+/-0.05}

b. Which crew size works best?

A crew of seems to work best.

Explanation:

Week	Crew Size	Yards Installed	Labor Productivity per Worker
1	2	100	50.00 yards
2	4	67	16.75
3	3	97	32.33
4	5	47	9.40
5	6	67	11.17
6	7	56	8.00

Note:

Labor Productivity per Worker = Yards Installed / Crew Size

A crew size of 2 seems to work best with a Labor Productivity per Worker = 50.0 yards installed per worker.

Hints

[Hint #1](#)

References

Worksheet

Difficulty: 1 Easy

Problem 2-2 (Algo)

Learning Objective: 02-07
Describe several factors that affect productivity.

Hint



Guided Example

The manager of a crew that installs carpeting has tracked the crew's output over the past several weeks, obtaining these figures:

Week	Crew	Yards Installed
1	4	78
2	2	60
3	4	92
4	5	100
5	4	99
6	5	97

a. Compute the labor productivity for each of the weeks. On the basis of your calculations, what can you conclude about crew size and productivity?

add questions

organize assignment

view:

list

individually

Operations Management (Stevenson, 14e) > Chapter 02 Competitiveness, Strategy, and Productivity > Chapter
02 Problems - Static and Algorithmic

select a different question source

or create a question

filter results



question type

select all

Worksheet

filter results →

+ AACSB

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+ Difficulty

+ Learning Assets

+ Learning Objective

+ Topic

- Video

select all

Guided Example Video

filter results →

results: 6

add random selection...

add (1) checked question ↓

questions

question type



Problem 2-2 (Algo)

Worksheet



Problem 2-2 (Static)

Worksheet



Problem 2-3 (Algo)

Worksheet



Problem 2-3 (Static)

Worksheet



Problem 2-7 (Algo)

Worksheet



Problem 2-7 (Static)

Worksheet



+ already added (note: any question can be added multiple times)



algorithmic question

add random selection...

add (1) checked question ↑

add questions

organize assignment

view:

list

individually

Operations Management (Stevenson, 14e) > Chapter 02 Competitiveness, Strategy, and Productivity > Chapter 02 Problems - Static and Algorithmic

select a different question source

or [create a question](#)

filter results



- question type

- select all
- Worksheet

[filter results](#) →

+ AACSB

+ Accessibility

+ Bloom's

+ Difficulty

+ Learning Assets

+ Learning Objective

+ Topic

- Video

- select all
- Guided Example Video

[filter results](#) →

results: 6

add random selection...

add (0) checked question ↓

questions	question type		<input type="checkbox"/>
Problem 2-2 (Algo)	Worksheet		<input type="checkbox"/>
Problem 2-2 (Static)	Worksheet		<input type="checkbox"/>
Problem 2-3 (Algo)	Worksheet		<input type="checkbox"/>
Problem 2-3 (Static)	Worksheet		<input type="checkbox"/>
Problem 2-7 (Algo)	Worksheet		<input type="checkbox"/>
Problem 2-7 (Static)	Worksheet		<input type="checkbox"/>

already added (note: any question can be added multiple times) algorithmic question

add random selection...


add (0) checked question ↑

cancel

save & exit



continue

name your assignment: 


UNNAMED ASSIGNMENT

Enter student instructions (optional)

set the start and due dates:


start: once it's assigned on this date: EST

due: EST

 Proctoring:

To ensure academic integrity, proctoring provides browser locking capabilities and options for identity verification and remote proctoring.

Enable proctoring options

 Proctoring:





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Enable proctoring options

Assignment settings:

[expand advanced settings](#)

select the assignment category:

 homework	 practice	 quiz	 exam
--	--	--	--

review assignment settings:

These settings apply to this assignment only:

Intelligent Response Technology (IRT) Custom Policy

Autocomplete and dropdown lists availability for Chart of Accounts content

Both autocomplete and dropdown lists

Autocomplete only (no dropdown lists)

an

name your assignment: [?](#)

Problem 2-1

[Enter student instructions](#) (optional)

review and assign

my sections [preview assignment - student view](#)



Sukup Leslie
Operations Management Demo

Demo (current section)

my colleagues [add colleagues](#) / [select all](#) / [clear all](#)

▶ [attach files](#) [?](#)

▶ [review policies](#) [edit](#)

▶ [review questions](#) [edit](#)

Save & Exit

Delete Assignment

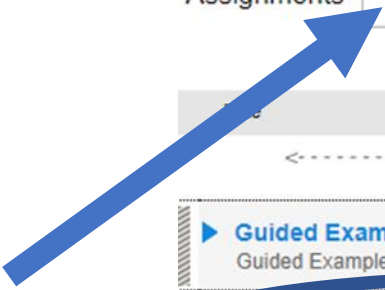
Assign



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no assignments to grade

Assignments + Add Assignment



- Guided Examples Sample Assignments
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- Algorithmic and Static Sample Assignments**
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[see how it works](#)

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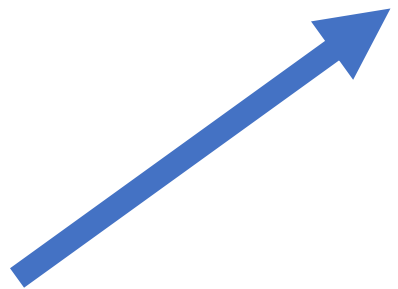
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Operations Management (14e, Stevenson) ?

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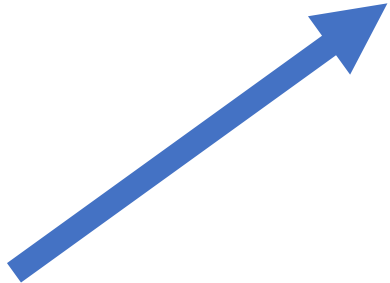
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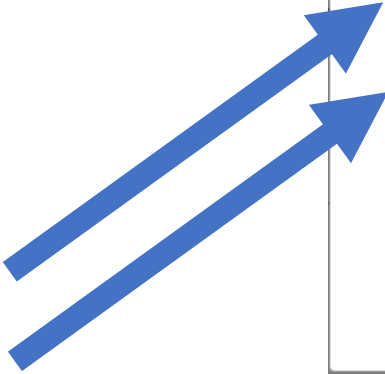
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[« return to table of contents](#)

Chapter 02 Competitiveness, Strategy, and Productivity

Chapter 02 Problems - Static and Algorithmic	select
Chapter 02 Additional Problem - Algo	select
Chapter 02 Test Bank - Static	select

cancel



add questions

organize assignment

view: list individually

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Operations Management (Stevenson, 14e) > Chapter 02 Competitiveness, Strategy, and Productivity > Chapter 02 Problems - Static and Algorithmic

select a different question source

or [create a question](#)

filter results



- question type

- select all
- Worksheet

filter results →

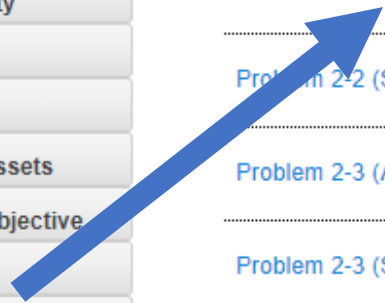
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- + Accessibility
- + Bloom's
- + Difficulty
- + Learning Assets
- + Learning Objective
- + Topic
- + Video

results: 17


add random selection...

add (0) checked question ↓

questions	question type		<input type="checkbox"/>
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Problem 2-1 (Static)	Worksheet		<input type="checkbox"/>
Problem 2-2 (Algo)	Worksheet		<input type="checkbox"/>
Problem 2-2 (Static)	Worksheet		<input type="checkbox"/>
Problem 2-3 (Algo)	Worksheet		<input type="checkbox"/>
Problem 2-3 (Static)	Worksheet		<input type="checkbox"/>
Problem 2-4 (Algo)	Worksheet		<input type="checkbox"/>
Problem 2-4 (Static)	Worksheet		<input type="checkbox"/>
Problem 2-5 (Algo)	Worksheet		<input type="checkbox"/>
Problem 2-6 (Algo)	Worksheet		<input type="checkbox"/>



This is an algorithmic question.

[see another version](#) 

Problem 2-2 (Algo)

The manager of a crew that installs carpeting has tracked the crew's output over the past several weeks, obtaining these figures:

Week	Crew Size	Yards Installed
1	2	94
2	3	69
3	6	99
4	7	49
5	4	69
6	5	54

[Click here for the Excel Data File](#)


a. Compute the labor productivity for each of the weeks. (Round your answers to 2 decimal places.)

Week	Crew size	Labor productivity (Yards/Person)
1	2	47.00 ^{+/-0.05}
2	3	23.00 ^{+/-0.05}
3	6	16.50 ^{+/-0.05}
4	7	7.00 ^{+/-0.05}
5	4	17.25 ^{+/-0.05}
6	5	10.80 ^{+/-0.05}

b. Which crew size works best?

A crew of seems to work best.

This is an algorithmic question.

[see another version](#) 

Problem 2-2 (Algo)

The manager of a crew that installs carpeting has tracked the crew's output over the past several weeks, obtaining these figures:

Week	Crew Size	Yards Installed
1	6	101
2	5	74
3	4	104
4	3	56
5	2	74
6	7	55

[Click here for the Excel Data File](#)

a. Compute the labor productivity for each of the weeks. (Round your answers to 2 decimal places.)

Week	Crew size	Labor productivity (Yards/Person)
1	6	16.83 ^{+/-0.05}
2	5	14.80 ^{+/-0.05}
3	4	26.00 ^{+/-0.05}
4	3	18.67 ^{+/-0.05}
5	2	37.00 ^{+/-0.05}
6	7	7.86 ^{+/-0.05}

b. Which crew size works best?

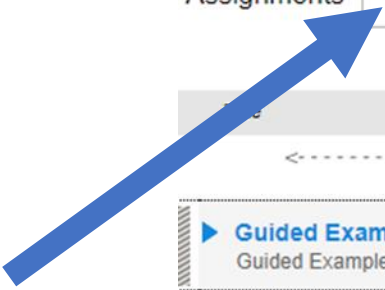
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your recorded lectures




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Application-Based Activities (ABA)

To learn more about an activity, or to assign or preview it, click the name of the activity on the list below.

Results: 7

Activity Name ▲	Activity Type
Practice Operations Module 1: The Production Process	Practice Operations
Practice Operations Module 2: Managing Suppliers	Practice Operations
Practice Operations Module 3: Forecasting and Contracts	Practice Operations
Practice Operations Module 4: Human Resources and Capacity Planning	Practice Operations
Practice Operations Module 5: The New Branch	Practice Operations
Practice Operations Module 6: Maximize Net Worth	Practice Operations
Practice Operations Module 6: Maximize Net Worth (Alternate - 96 turns)	Practice Operations

Activity Name ▲	Activity Type
Practice Operations Module 1: The Production Process	Practice Operations
	<p>Activity Type: Practice Operations</p> <p>Description: Operations is the engine that drives a business. This module focuses on the heart of that engine - managing the production process.</p>
	
	
Practice Operations Module 2: Managing Suppliers	Practice Operations
Practice Operations Module 3: Forecasting and Contracts	Practice Operations
Practice Operations Module 4: Human Resources and Capacity Planning	Practice Operations
Practice Operations Module 5: The New Branch	Practice Operations
Practice Operations Module 6: Maximize Net Worth	Practice Operations
Practice Operations Module 6: Maximize Net Worth (Alternate - 96 turns)	Practice Operations



Tutorial

The Practice Operations tutorial provides guided assistance to introduce students to key simulation mechanics. The tutorial for each module covers different aspects of gameplay. Student actions are often restricted while the Tutorial is active. Tutorial mode is defaulted to On and is recommended unless students are already comfortable with the simulation's mechanics.

On Off

Partial Goal Scoring

Score for Goal Achieved will be calculated based on progress toward goal instead of just 0 or 100

On Off

Assignment Weights

(Optional) Update the percentage each category contributes to the final score.

Reputation Score	<input type="text" value="15"/>	%
Completed on Time	<input type="text" value="15"/>	%
Net Worth	<input type="text" value="20"/>	%
Goal Achieved	<input type="text" value="50"/>	%
Total	<input type="text" value="100"/>	%

◀ Previous: Choose Activity

Continue ▶

Selected Content:

Practice Operations Module 1: The Production Process

Assignment Name: *

Instructions:

Start Date:



US/Eastern

Due Date: *



US/Eastern

Points: *

Assignment Attempts Allowed:



* required

Completed Contracts 0
Current Bids 0

Reputation Score
100

Net Worth \$6,600.00
Account Balance \$5,000.00

RECEIVING

SHIPPING



To set up a production run for this contract, click my Manager's Desk (or press Enter).



end turn



Sample Player
Turn 1 of 12
Jan 2020, Week 1 Winter

finances

production

Current Contracts

800					
4 wk					

home

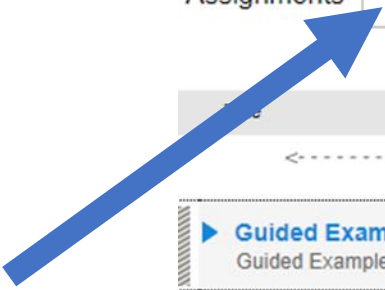
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 **SmartBook 2.0**
Create an assignment from the newest version of SmartBook to help students maximize their studying and be better prepared for class.

 **Adaptive Learning Assignment**
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 **Application-Based Activity**
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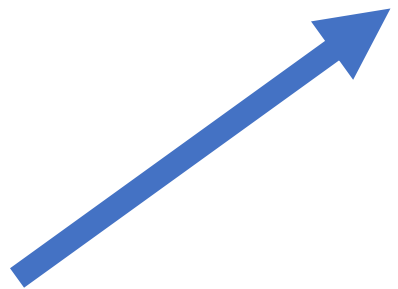
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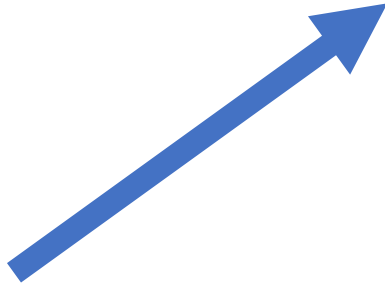
[Chapter 01 Introduction to Operations Management](#)

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add questions

organize assignment

view:

list

individually

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Operations Management (Stevenson, 14e) > Chapter 02 Competitiveness, Strategy, and Productivity > Chapter 02 Problems - Static and Algorithmic

select a different question source
or create a question

filter results



- question type

- select all
- Worksheet

filter results →

+ AACSB

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- Learning Assets

- select all
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filter results →

+ Learning Objective

+ Topic

+ Video

results: 6

add random selection...

add (0) checked question ↓

questions

question type



Problem 2-2 (Algo)

Worksheet



Problem 2-2 (Static)

Worksheet



Problem 2-3 (Algo)

Worksheet



Problem 2-3 (Static)

Worksheet



Problem 2-7 (Algo)

Worksheet



Problem 2-7 (Static)

Worksheet



already added (note: any question can be added multiple times)



algorithmic question

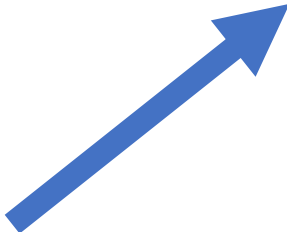
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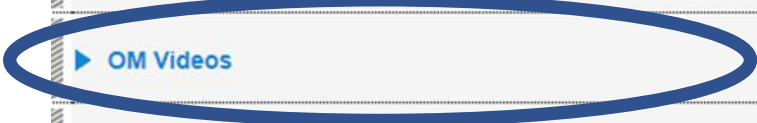
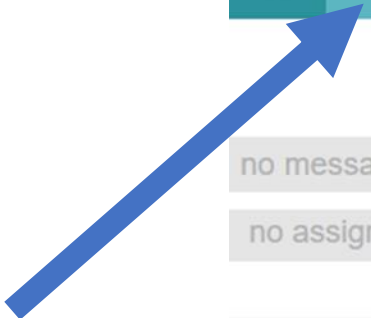
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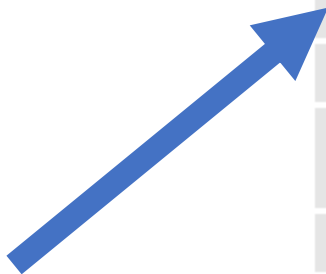
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(See related pages)

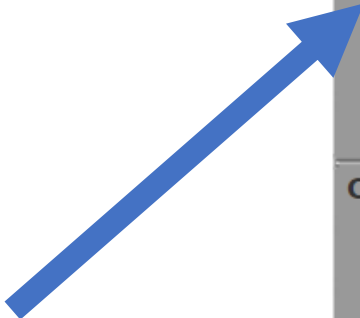
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- [Chapter 5: Service at Zappos](#)
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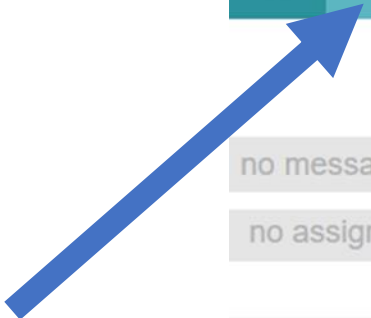
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Access current articles featuring operations management topics in the news by clicking on this link: www.omintheneeds.com

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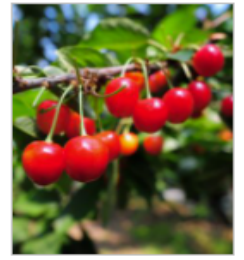
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CHERRY PICKING: A RACE AGAINST TIME

September 3, 2020 Corinne M. Karuppan, Ph.D.



Cherries are a delicate and showy crop with an extremely short window from harvest to consumption. By contrast, their growers are resilient people, and their pickers are highly skilled individuals with a high tolerance for harsh working conditions. This article describes the requirements for a successful harvest and addresses the challenges growers and pickers face to deliver the quality that consumers demand. It paints a thought-provoking picture of the race to secure the scarce capacity needed to harvest a product that we all take for granted.

Video Spotlight: [Essential Workers Needed for Cherry Harvest](#)

This post is based on *The New York Times Magazine* article, *The* by B. Jarvis, August 12, 2020, and the YouTube video, *Cherry Farm* *Coronavirus Pandemic*, by ABC10, April 13, 2020. Image source:

Discussion Questions:

1. For cherry growers, what uncertainties threaten a successful s

Guidance: The uncertainties include weather, foreign competition, lead time, and available capacity. Harvesting, refrigeration, bins, trucks, and most importantly, highly skilled labor. If there is too much rain, fans, wind machines, and low-flying helicopters can be used to dry the fruit. Keeping costs low and delivering a high-quality product are musts to fend off foreign competition. As for capacity shortages and short lead times, farmers try to extend the

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Critical thinking discussion questions and guidance are included and written by faculty.

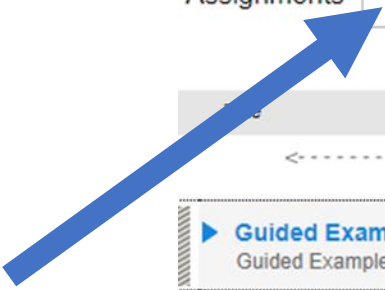
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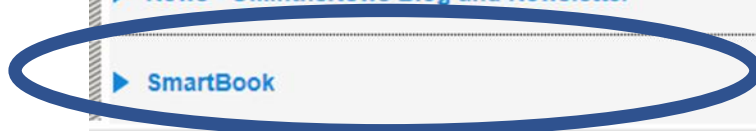
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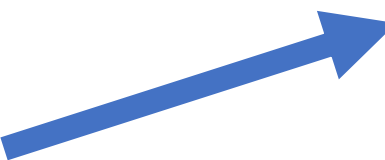
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 - Review Assignment:** Allows you to combine new content with content students previously worked on. Prior performance will affect the order of questions and number of questions on each topic.
-

Select Content

Choose chapters / modules for the assignment. You can modify your selections on the next screen.

Operations Management 14

Chapters / Modules

Select Chapters / Modu... ▾

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Operations Management 14

Chapters / Modules

3 Selected ▼

- Select All
- Chapter 1: Introduction to Operations Management
- Chapter 2: Competitiveness, Strategy, and Productivity
- Chapter 3: Forecasting

Operations Management
Strategy, and Productivity

< Select Content ⓘ

Use the checkboxes to specify topic and sub-topics to include in your assignment. You can use the slider to modify the estimated time and number of concepts for the assignment. If you manually select concepts, moving the slider afterwards may change your selection.



- ⌵ Chapter 1: Introduction to Operations Management 54 of 54 concepts selected
- Introduction 1 of 1 concept selected
- 1.1 Introduction 8 of 8 concepts selected
- 1.2 Production of Goods versus Providing Services 4 of 4 concepts selected
- 1.3 Why Learn About Operations Management? 5 of 5 concepts selected
- 1.4 Career Opportunities and Professional Societies 1 of 1 concept selected
- 1.5 Process Management 4 of 4 concepts selected
- 1.6 The Scope of Operations Management 3 of 3 concepts selected
- 1.7 Operations Management and Decision Making 10 of 10 concepts selected
- 1.8 The Historical Evolution of Operations Management 9 of 9 concepts selected
- 1.9 Operations Today 4 of 4 concepts selected
- 1.10 Key Issues for Today's Business Operations 5 of 5 concepts selected

Assignment Scope

163 - 245 minutes
136 concepts (max. 250)



Set Up Policies

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Start Date:

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Due Date: *

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Chapters / Modules

3 Selected ▼

<input type="checkbox"/>	Select All
<input checked="" type="checkbox"/>	Chapter 1: Introduction to Operations Management
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<input checked="" type="checkbox"/>	Chapter 3: Forecasting

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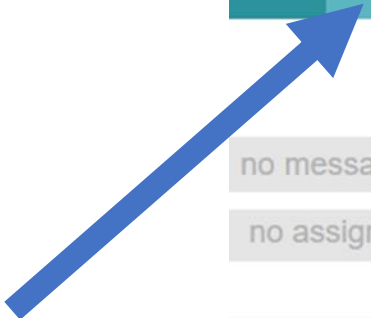
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Test Builder within Connect allows you to create tests that can be printed or administered within your LMS. This cloud-based application includes a modern, streamlined interface for easy assessment creation. Content can easily be configured to match your course needs, including the ability to:

- Easily pinpoint the most relevant content through robust filtering options
- Manipulate the order of questions
- Adjust point values
- Scramble questions and/or answers
- Pin questions to a specific location within a test
- Determine your preferred treatment of algorithmic questions
- Choose the layout and spacing
- Add instructions
- Configure default settings

go to test builder...



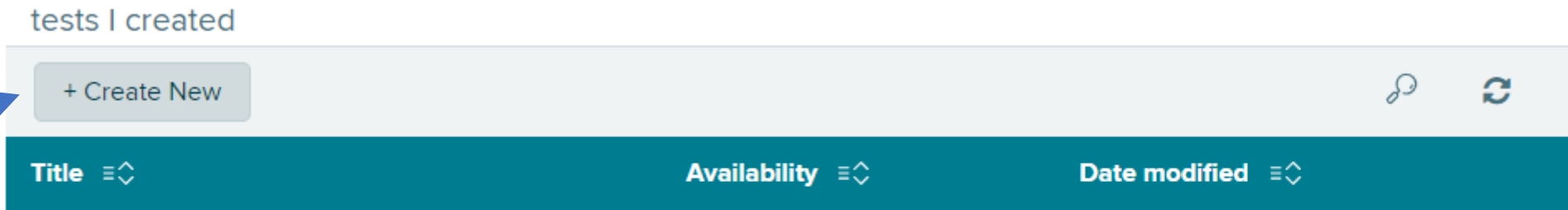
Test Builder

tests I created

+ Create New

🔍 ↻

Title ⌵ Availability ⌵ Date modified ⌵

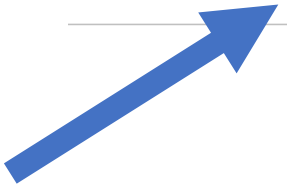
A screenshot of a web interface for 'Test Builder'. At the top left, the text 'tests I created' is displayed. Below it is a light gray header bar containing a '+ Create New' button on the left, a search icon (magnifying glass) in the middle, and a refresh icon (circular arrow) on the right. A blue arrow points from the left edge of the image towards the '+ Create New' button. Below the header bar is a dark teal bar with three column headers: 'Title', 'Availability', and 'Date modified', each followed by a small icon of three horizontal lines and a diamond shape.

Test Builder

< Unnamed Test [Rename](#)

Total Questions: 0

Total Points: 0



1 Content 2 Settings

Your test is empty.

+ Add question



Test Builder

< Demo Test [Rename](#)

+ Create New Question

Total Questions: 0

Total Points: 0

Add question

Choose a source to pick from

[-] [] ISBN: Operations Management Author: Stevenson Edition: 14e

- Chapter 01 Test Bank - Static
- Chapter 02 Test Bank - Static
- Chapter 03 Test Bank - Static
- Chapter 04 Supplement Test Bank - Static
- Chapter 04 Test Bank - Static
- Chapter 05 Supplement Test Bank - Static
- Chapter 05 Test Bank - Static
- Chapter 06 Test Bank - Static
- Chapter 07 Supplement Test Bank - Static
- Chapter 07 Test Bank - Static
- Chapter 08 Test Bank - Static
- Chapter 09 Test Bank - Static
- Chapter 10 Test Bank - Static
- Chapter 11 Test Bank - Static
- Chapter 12 Test Bank - Static
- Chapter 13 Test Bank - Static
- Chapter 14 Supplement Test Bank - Static
- Chapter 14 Test Bank - Static
- Chapter 15 Test Bank - Static
- Chapter 16 Test Bank - Static



- True/False
- Multiple Choice
- Fill in the Blank
- Essay
- Short Answer
- Check All That Apply

Cancel

Use source

Cancel

Save and Exit

Continue

You

Type	Points

Test Builder

< Demo Test [Rename](#)

Total Questions: 4

Total Points: 40.00



Preferences

Export as:

- QTI (LMS)
 DOCX

Scramble

- Don't scramble questions
 Scramble questions only
 Scramble questions and answer options


of versions (max 20):

- Algorithmic questions - print same iteration for all students



Test Builder

Appearance

Layout

-  One Column
-  Two Column

Spacing between questions

-  Narrow (2 Rows)
-  Wide (3 Rows)

Display

Page numbering starts at:

First page header (140 out of 140 characters remaining)

Other page headers (140 out of 140 characters remaining)

Test Builder

Display question type

- Sort by question type
- Display question type header

[Customize headers and Order >](#)

Question number

Question number starts at:

Show answer blanks for True/False, Multiple Choice and Check All That Apply Question types

Show Question Info (Metadata)

True/False

Below-vertical

Below-horizontal

Multiple Choice / Check All

Below-vertical

Below-horizontal

Short Answer / Essay

Lines

Blanks

Test Builder

Answer Key

Continue page numbering

Restart page numbering at:

Save these settings as default

Apply default settings

Cancel

Save and Exit

Submit



Reports

section overview

- Reports
- Insight

no messages to show

no assignments to grade

Assignments [+ Add Assignment](#)

Title	Shared	Info	Start-due	Show/hide
<----- Drop an assignment here to remove from a group ----->				
▶ Guided Examples Sample Assignments Guided Examples give instructors and students narrated, animated, step-by-step walk-throughs of...				
▶ Algorithmic and Static Sample Assignments Algorithmic Exercises offer students an opportunity to work the same problem with different sets of...				
▶ Modules Practice Operations and Interactive Data Problems Practice Operations: A 3D, game-based interactive simulation Allows students to manage the...				
▶ Excel Exercises Data Sets Sample Assignments Filter by "other" to show Excel Data File assignment types or show the data sets and videos in the...				
▶ OM Videos				
▶ News - OMintheNews Blog and Newsletter				
▶ SmartBook				

Instructor view Student view ?

Section info

Instructor
Sukup Leslie
Add your photo, email address, office hours

Sections and colleagues

eBook
Stevenson, 14e,
Operations
Management
William Stevenson, 14e

Section web address:
If you are pairing with an LMS, do not use the section web address. Click [here](#) for further instructions for your students.
<https://connect.mheducation.com/class/s-le>

[Upload syllabus](#)

Section performance

There are no reportable assignment submissions yet.

Look up a student in this section:

➔

SUPPORT AT every step



Find out all you can do with Connect Reports.

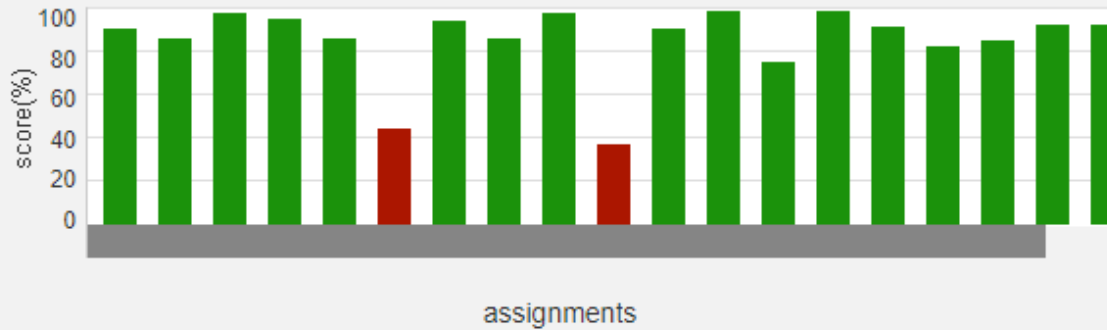
[view our success tips](#)

reports

section performance



86.89%* overall section average for 20 assignment(s)



*As of 10/03/2020 11:40 AM -04:00

Assignment results

See assignment scores listed by student and color-coded into high, medium, and low score ranges, and customize results.

Student performance

See an individual student's scores, status of assignments, and time spent on each assignment.

Assignment statistics

See this section's highest, lowest, and average scores on each assignment attempt, or compare multiple sections' scores.

Item analysis

See this section's average score on each question within a single question bank assignment, or compare multiple sections' scores.

Category analysis

See category results for a single question bank assignment, or compare multiple assignments' results. Categories are determined by criteria, such as learning objectives, that are tagged to questions within the assignment(s) you select.

At-risk report

Assess which students are at risk of falling behind and take action to remediate.

Adaptive Assignment Reports

LearnSmart

Review detailed reports to better measure student progress, comprehension and retention.

Assignment Results Report

Assignment Results

Use the options below to view assignment scores.

Show: Assignment Results ▾

▾ Hide options

Section(s)

Assignment(s) Filter by ▾

- Spring MGMT 370-002 (Your sections)
- Spring 2019-002

- Connect Orientation
- Chapter 2 Problems
- Practice Operations Simulation - The Prod
- Chapter 3 Problems
- Chapter 5 Problems
- Practice Operations Simulation - Managin
- Chapter 9 Problems
- Chapter 14 Problems
- Practice Operations Simulation - Forecast
- Chapter 6 Problems
- Chapter 8 Problems
- Practice Operations Simulation - Human F
- Test #2
- Chapter 11 Problems
- Chapter 12 Problems
- Practice Operations Simulation - The New
- Chapter 13 Problems
- Chapter 15 Problems
- Test #3

Select all | Clear all Selecting assignments

More options

Assignment attempt

- Best
 Last
 All
 Average

Note: Blackboard and Blackboard Vista only accept single attempts as importable scores.

Exclude attempts submitted after due date

Drop assignments with the lowest scores

Specify a report date range (optional)

From: To:

Score style

- Points
 Percents
 Points & Percents

Note: Blackboard and Blackboard Vista export points only.

[Customize Report Information](#) +

Remember that the current assignment results report reflects the LAST due date filter you selected for it. To update this report, please adjust your date criteria selection.

[View report](#)




<input checked="" type="checkbox"/> Student	Chapter 2 Problems 25 pts
---	------------------------------

Student Name

Attempt 1


24.92

Student Performance Report


 Library
  Performance

Student performance

Look up a student to view performance reports:



Look in all sections of this course (including those shared with colleagues)

Submitted assignments results

Assignments in progress

Assignments	Score	Started	Submitted	Time spent (HH:MM)	Date scored
Connect Orientation Total Value (Points): 5.00 , Average Score: 5.00 (100.00 %)					
Attempt 1	5.00(100.00%)	01/15/20 01:44PM EST	01/15/20 01:48PM EST	0:03	
Chapter 2 Problems Total Value (Points): 25.00 , Average Score: 25.00 (100.00 %)					
Attempt 1	25.00(100.00%)	01/26/20 04:36PM EST	01/26/20 06:14PM EST	1:38	
Practice Operations Simulation - The Production Process Total Value (Points): 25 , Average Score: 16.00 (64.00 %)					
Attempt 1	7.50(30.00%)	01/26/20 04:21PM EST	01/26/20 05:22PM EST	0:48	01/26/20 05:22PM EST
Attempt 2	24.50(98.00%)	01/26/20 05:22PM EST	01/26/20 05:37PM EST	0:14	01/26/20 05:37PM EST
Chapter 3 Problems Total Value (Points): 25.00 , Average Score: 25.00 (100.00 %)					
Attempt 1	25.00(100.00%)	02/02/20 01:05PM EST	02/02/20 10:32PM EST	3:01	
Chapter 5 Problems Total Value (Points): 25.00 , Average Score: 25.00 (100.00 %)					
Attempt 1	25.00(100.00%)	02/09/20 02:14PM EST	02/09/20 02:53PM EST	0:38	
Practice Operations Simulation - Managing Suppliers Total Value (Points): 25 , Average Score: 24.25 (97.00 %)					
Attempt 1	24.25(97.00%)	02/09/20 02:53PM EST	02/09/20 03:27PM EST	0:33	02/09/20 03:27PM EST
Chapter 9 Problems Total Value (Points): 25.00 , Average Score: 25.00 (100.00 %)					
Attempt 1	25.00(100.00%)	02/16/20 03:45PM EST	02/16/20 03:57PM EST	0:12	

Assignment Statistics Report

assignment statistics

View score statistics on submitted assignments.

Show:

▼ hide report options & settings

assignment statistics

View score statistics on submitted assignments.

Show:

▶ show report options & settings

Scores below are **averages across attempts**.


assignment statistics: Spring 2019-002 (Leslie, Sukup)

report created: 10/03/2020 11:25 AM EDT

assignment type: Homework, Practice, Quiz, Exam, LearnSmart

Click on an assignment name to view **attempt** details.

[expand all](#) | [collapse all](#)

[export to excel](#)  

assignment	mean score	highest score	lowest score	# students submitted	# times submitted
▶ Chapter 2 Problems (unlimited attempts, 25.0 points)	20.26	25	0	37	46

select section(s)


- Spring MGMT 370-002 (Your Sections)
- Spring 2019-002

select assignment(s)

Show

Homework Practice Quiz Exam LearnSmart

- Connect Orientation
- Chapter 2 Problems
- Practice Operations Simulation - The Production Process
- Chapter 3 Problems
- Chapter 5 Problems
- Practice Operations Simulation - Managing Suppliers
- Chapter 9 Problems
- Chapter 14 Problems
- Practice Operations Simulation - Forecasting and Contracts

[select all](#) | [clear all](#) [selecting assignments](#) 

[view report](#)

Item Analysis Report

Item Analysis

View student scores on each question within an assignment.

Show: Item Analysis

[Hide options](#)

Section(s)

- Spring MGMT 370-002 (Your sections)
- Spring 2019-002

Assignment Filter by

This report includes question bank assignments only.

- Connect Orientation
- Chapter 2 Problems
- Chapter 3 Problems
- Chapter 5 Problems
- Chapter 9 Problems
- Chapter 14 Problems
- Chapter 6 Problems
- Chapter 8 Problems
- Test #2
- Chapter 11 Problems
- Chapter 12 Problems
- Chapter 13 Problems
- Chapter 15 Problems
- Test #3
- Final Exam

More options

Assignment attempt

First and last attempts are always included.

Best Average

Exclude attempts submitted after due date

Score style

Show percent Show points

[View report](#)

Item Analysis

Section: Spring 2019-002 (Leslie, Sukup)

Report created: 10/03/2020 11:28 AM EDT

Assignment: [Test #2](#)

Students submitted: **37**

- Show first, last and best assignment attempts
- Exclude attempts submitted after due date
- Show percentages



Click a question to preview it. **Expand a question** to view student scores.

Questions	First assignment attempt	Last assignment attempt	Best assignment attempt
+ Problem 9-7	85.14%	85.14%	85.14%
+ Problem 14-1	68.92%	68.92%	68.92%
+ Problem 6-1	97.97%	97.97%	97.97%
+ Problem 8-1	76.35%	76.35%	76.35%
+ TF Qu. 2 An organization achieves quality by consistently...	100.00%	100.00%	100.00%

Category Analysis Report

[▶ Show options](#)

Section(s)

- Spring MGMT 370-002 (Your sections)
- Spring 2019-002

Assignment(s) [Filter by](#)

This report includes question bank assignments only.

- Connect Orientation
- Chapter 2 Problems
- Chapter 3 Problems
- Chapter 5 Problems
- Chapter 9 Problems
- Chapter 14 Problems
- Chapter 6 Problems
- Chapter 8 Problems
- Test #2
- Chapter 11 Problems
- Chapter 12 Problems
- Chapter 13 Problems
- Chapter 15 Problems
- Test #3

[Select all](#) | [Clear all](#) Selecting assignments

More options

Assignment attempt

Best Last Average

Exclude attempts submitted after due date

Specify a report date range (optional)

From: To:

Student score

Display student names and scores ?

Category Analysis

Section: Spring 2019-002 (Leslie, Sukup) Report created: 10/03/2020 11:33 AM EDT

Report date range: -
Assignment: Test #2

[✕](#) [🖨️](#)

Expand each category to see scores.

	Questions	Students submitted	Category score <small>(Best assignment attempt)</small>
Bloom's			
+ Apply	57	37/37	74.81%
+ Remember	168	37/37	93.30%
+ Understand	38	33/37	89.95%
Difficulty			
+ 1 Easy	4	37/37	82.09%
+ 2 Medium	217	37/37	89.52%
+ 3 Hard	42	36/37	86.11%

Remember, the current category analysis reflects the current selection. Adjust your date criteria to update the report.

- Select at least one category** -
- AACSB
 - Accessibility
 - Bloom's
 - Difficulty
 - Learning Assets
 - Learning Objective
 - Topic

At Risk Student Report

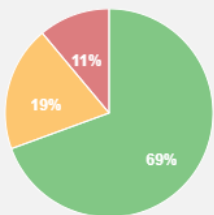
at risk student report: 002 (Leslie, Sukup)

report created: 10/03/2020 11:36 AM -04:00

breakdown by risk

total students
36

at risk	4
keep watch	7
safe	25



how online engagement works

Connect looks for patterns of online student activity to determine the engagement level of the student, including such events as the frequency of logins and assignment submission. Other factors that may affect prediction include special events or manual grading.

how to improve student performance

The more you use Connect in your course, the more opportunities Connect has to measure online engagement. By the second or third week of the term, Connect should have enough data to track students that have low online engagement. Click the "send message to student!" button to convey your concern to the affected student(s).

Listing of Students

online engagement indicator

remediate

2.5	send message to student
1.0	send message to student
2.9	send message to student
2.2	send message to student
5.8	send message to student
6.9	send message to student
6.1	send message to student
4.9	send message to student
5.3	send message to student
6.2	send message to student
6.9	send message to student
8.9	
9.3	
9.1	
9.4	

LearnSmart Reports

Reports

Mc
Graw
Hill LearnSmart™



Progress Overview ▶

View learner progress broken down by module.



Module Details ▶

View information on how your class performed on each section of their assigned modules.



Missed Questions ▶

View frequently missed questions.



Most Challenging Learning Objectives ▶

View the most challenging learning objectives.



Learner Details ▶

View learner progress details plus completion level breakdown for each module.



Practice quiz ▶

This gives you a quick overview of the quizzes results for your learners.



Metacognitive Skills ▶

View statistics on how knowledgeable your learners are about their own comprehension and learning.

Progress Overview

Sample report. Progress overview test class



This report shows how much the learners studied in each chapter.

The completion can be larger than what is seen in their Assignment completion if the learner studied after due date or forgot to update results by opening the assignment. It can also in rare cases be larger if the learner studied this material in a previous course.

● 0-25% ● 26-50% ● 51-75% ● 76-99% ● 100%											
Learner	Time spent (hh:mm)	Correctness	Chapter 1. Introduction to Ope...	Chapter 2. Competitiveness, St...	Chapter 3. Forecasting	Chapter 4. Product and Service...	4S. Reliability	Chapter 5. Strategic Capacity ...	5S. Decision Theory	Chapter 6. Process Selection a...	Chapter 7. Work Design and Mea...
Assignments			Self-study	Self-study	Self-study	Self-study	Self-study	Self-study	Self-study	Self-study	Self-study
Average progress	0:09		88%	92%	88%	87%	92%	90%	91%	90%	91%
Student, 29	0:09	86%	80%	96%	84%	89%	99%	90%	91%	85%	82%
Student, 30	0:09	88%	87%	95%	89%	96%	93%	99%	96%	93%	90%
Student, 31	0:09	71%	89%	86%	80%	98%	96%	94%	94%	94%	80%
Student, 32	0:09	77%	92%	87%	87%	99%	89%	90%	96%	90%	88%
Student, 43	0:09	70%	81%	97%	90%	38%	95%	88%	88%	97%	99%

Learner Details Report

Sample report. Learner details



- + module: **Chapter 1. Introduction to Operations Management**
- + module: **Chapter 2. Competitiveness, Strategy, and Productivity**
- + module: **Chapter 3. Forecasting**
- + module: **Chapter 4. Product and Service Design**
- + module: **4S. Reliability**
- + module: **Chapter 5. Strategic Capacity Planning for Products and Services**
- + module: **5S. Decision Theory**
- + module: **Chapter 6. Process Selection and Facility Layout**
- + module: **Chapter 7. Work Design and Measurement**
- + module: **7S. Learning Curves**

Sample report. Learner details

- module: **Chapter 1. Introduction to Operations Management**

Self-study work

Number of learning items: 52

Learner	Time spent (h:mm)	% complete	Updated	Standing	Email
Student, 29	0:00	82%	N/A	1283	student29@mail.com
Student, 30	0:00	88%	N/A	3328	student30@mail.com
Student, 31	0:00	92%	N/A	255	student31@mail.com
Student, 32	0:00	94%	N/A	586	student32@mail.com
Student, 43	0:00	88%	N/A	2583	student43@mail.com
Student, 1	0:00	97%	N/A	4112	student1@mail.com
Student, 33	0:00	91%	N/A	2636	student33@mail.com
Student, 44	0:00	98%	N/A	2622	student44@mail.com
Student, 2	0:00	87%	N/A	2995	student2@mail.com
Student, 34	0:00	97%	N/A	2792	student34@mail.com
Student, 45	0:00	89%	N/A	2887	student45@mail.com
Student, 3	0:00	92%	N/A	4113	student3@mail.com
Student, 35	0:00	98%	N/A	3631	student35@mail.com
Student, 46	0:00	98%	N/A	2454	student46@mail.com

Module Details Report

Sample report. Module details

- + module: **Chapter 1. Introduction to Operations Management**
- + module: **Chapter 2. Competitiveness, Strategy, and Productivity**
- + module: **Chapter 3. Forecasting**
- + module: **Chapter 4. Product and Service Design**
- + module: **4S. Reliability**
- + module: **Chapter 5. Strategic Capacity Planning for Products and Services**
- + module: **5S. Decision Theory**
- + module: **Chapter 6. Process Selection and Facility Layout**
- + module: **Chapter 7. Work Design and Measurement**
- + module: **7S. Learning Curves**

Sample report. Module details

- module: **Chapter 1. Introduction to Operations Management**

Self-study work

Number of assigned items: 52

Chapter section	Average time spent (hh:mm:ss)	Average questions per learner correct / total	Correctness	
			0%	100%
Introduction to Operations Management	0:04:01	40 / 52	<div style="width: 77%; background-color: green;"></div>	77%
Summarize the role of operations in a business.	0:00:05	1 / 1	<div style="width: 90%; background-color: green;"></div>	90%
Introduction	0:00:40	7 / 8	<div style="width: 85%; background-color: green;"></div>	85%
Production Of Goods Versus Providing Services	0:00:17	3 / 4	<div style="width: 74%; background-color: yellow;"></div>	74%
Why Learn About Operations Management?	0:00:19	3 / 4	<div style="width: 82%; background-color: green;"></div>	82%
Career Opportunities and Professional Societies	0:00:04	1 / 1	<div style="width: 76%; background-color: green;"></div>	76%
Process Management	0:00:19	3 / 4	<div style="width: 78%; background-color: green;"></div>	78%
The Scope Of Operations Management	0:00:13	2 / 3	<div style="width: 74%; background-color: yellow;"></div>	74%
Operations Management And Decision Making	0:00:45	7 / 10	<div style="width: 75%; background-color: yellow;"></div>	75%
The Historical Evolution Of Operations Management	0:00:38	6 / 9	<div style="width: 72%; background-color: yellow;"></div>	72%
Operations Today	0:00:12	2 / 3	<div style="width: 77%; background-color: green;"></div>	77%
Key Issues For Today's Business operations	0:00:22	4 / 5	<div style="width: 72%; background-color: yellow;"></div>	72%

Practice Quiz Report

Sample report. Practice quiz progress

Student	Time spent (hh:mm:ss)	Quizzes	Questions	Average score
Student, 1	00:25:55	10	90	38%
Student, 3	00:31:00	5	73	34%
Student, 4	00:45:26	11	99	62%
Student, 6	00:27:52	6	93	55%
Student, 7	00:17:20	6	57	63%
Student, 8	01:06:3652	10	149	99%
Student, 11	00:26:12	8	77	59%
Student, 13	00:40:01	11	99	64%
Student, 16	00:26:29	6	81	27%
Student, 17	00:30:21	9	75	96%
Student, 18	00:39:52	8	96	75%
Student, 19	00:34:25	6	77	62%
Student, 20	00:16:54	4	59	90%
Student, 23	00:41:40	10	88	86%
Student, 24	01:05:3655	11	133	96%
Student, 25	00:27:09	6	68	60%
Student, 27	00:14:51	4	55	24%
Student, 29	00:07:53	3	17	60%
Student, 30	00:23:07	9	60	95%

Missed Questions Report

Sample report. Frequently missed questions

- + module: **Chapter 1. Introduction to Operations Management**
- + module: **Chapter 2. Competitiveness, Strategy, and Productivity**
- + module: **Chapter 3. Forecasting**
- + module: **Chapter 4. Product and Service Design**
- + module: **4S. Reliability**
- + module: **Chapter 5. Strategic Capacity Planning for Products and Services**
- + module: **5S. Decision Theory**
- + module: **Chapter 6. Process Selection and Facility Layout**
- + module: **Chapter 7. Work Design and Measurement**
- + module: **7S. Learning Curves**

- module: **Chapter 2. Competitiveness, Strategy, and Productivity**

Frequency	Question
50	Which of the following statements is/are true? (Try in LS)
49	Which of the following statements is true? (Try in LS)
47	The key steps in strategy formulation are listed below. Place them in order from first to last. (Try in LS)
47	Which of the following are places companies have achieved reduction in the time required to complete activities? (Try in LS)

Metacognitive Skills Report

Sample report. Metacognitive skills

Learner	Correct & aware	Correct & unaware	Incorrect & aware	Incorrect & unaware	E-mail
Student, 29	11%	75%	13%	0%	student29@mail.com
Student, 30	8%	80%	10%	2%	student30@mail.com
Student, 31	7%	63%	27%	3%	student31@mail.com
Student, 32	7%	71%	20%	3%	student32@mail.com
Student, 33	7%	63%	27%	3%	student33@mail.com
Student, 43	14%	53%	25%	7%	student43@mail.com
Student, 1	29%	28%	21%	21%	student1@mail.com
Student, 34	30%	28%	21%	21%	student34@mail.com
Student, 44	26%	54%	13%	7%	student44@mail.com
Student, 2	14%	51%	26%	9%	student2@mail.com
Student, 35	36%	42%	12%	10%	student35@mail.com
Student, 45	8%	73%	18%	2%	student45@mail.com
Student, 3	42%	28%	13%	17%	student3@mail.com
Student, 36	22%	36%	25%	17%	student36@mail.com
Student, 46	45%	28%	10%	16%	student46@mail.com
Student, 4	37%	46%	10%	7%	student4@mail.com
Student, 37	8%	57%	31%	4%	student37@mail.com
Student, 47	43%	27%	10%	20%	student47@mail.com
Student, 5	20%	50%	22%	8%	student5@mail.com

Most Challenging Objectives Report

Sample report. Most challenging objectives

- + module: **Chapter 1. Introduction to Operations Management**
- + module: **Chapter 2. Competitiveness, Strategy, and Productivity**
- + module: **Chapter 3. Forecasting**
- + module: **Chapter 4. Product and Service Design**
- + module: **4S. Reliability**
- + module: **Chapter 5. Strategic Capacity Planning for Products and Services**
- + module: **5S. Decision Theory**
- + module: **Chapter 6. Process Selection and Facility Layout**
- + module: **Chapter 7. Work Design and Measurement**
- + module: **7S. Learning Curves**

- module: **Chapter 4. Product and Service Design**

Root objective	Name	Page
Product and Service Design	Describe the Kano Model of customer satisfaction.	144
Product and Service Design	Articulate the types and implications of R&D.	138
Product and Service Design	Describe the idea of value analysis.	143
Product and Service Design	Discuss product life cycle management	144
Product and Service Design	Describe the idea of remanufacturing.	143

Download as .CSV

section overview

- Reports
- Insight

Instructor view
Student view

SUPPORT AT
every step

no messages to show

no assignments to grade

Assignments
+ Add Assignment

Title	Shared	Info	Start-due	Show/hide
<----- Drop an assignment here to remove from a group ----->				
▶ Guided Examples Sample Assignments				
Guided Examples give instructors and students narrated, animated, step-by-step walk-throughs of...				
▶ Algorithmic and Static Sample Assignments				
Algorithmic Exercises offer students an opportunity to work the same problem with different sets of...				
▶ Modules Practice Operations and Interactive Data Problems				
Practice Operations: A 3D, game-based interactive simulation Allows students to manage the...				
▶ Excel Exercises Data Sets Sample Assignments				
Filter by "other" to show Excel Data File assignment types or show the data sets and videos in the...				
▶ OM Videos				
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▶ SmartBook				

Section info

Instructor
Sukup Leslie
Add your photo, email address, office hours

Sections and colleagues

eBook
Stevenson, 14e,
Operations
Management
William Stevenson, 14e

Section web address:
If you are pairing with an LMS, do not use the section web address. Click [here](#) for further instructions for your students.
<https://connect.mheducation.com/class/s-le>

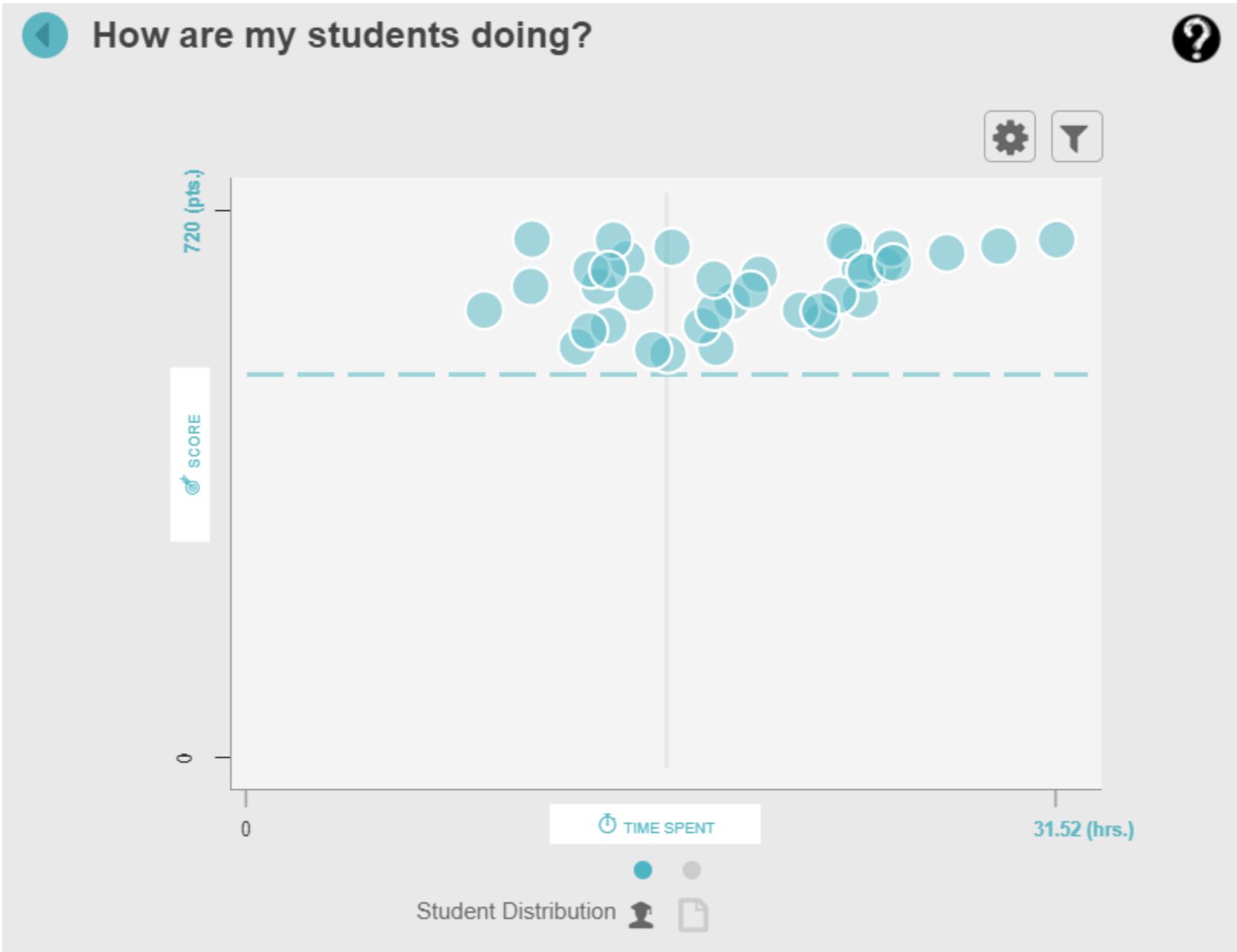
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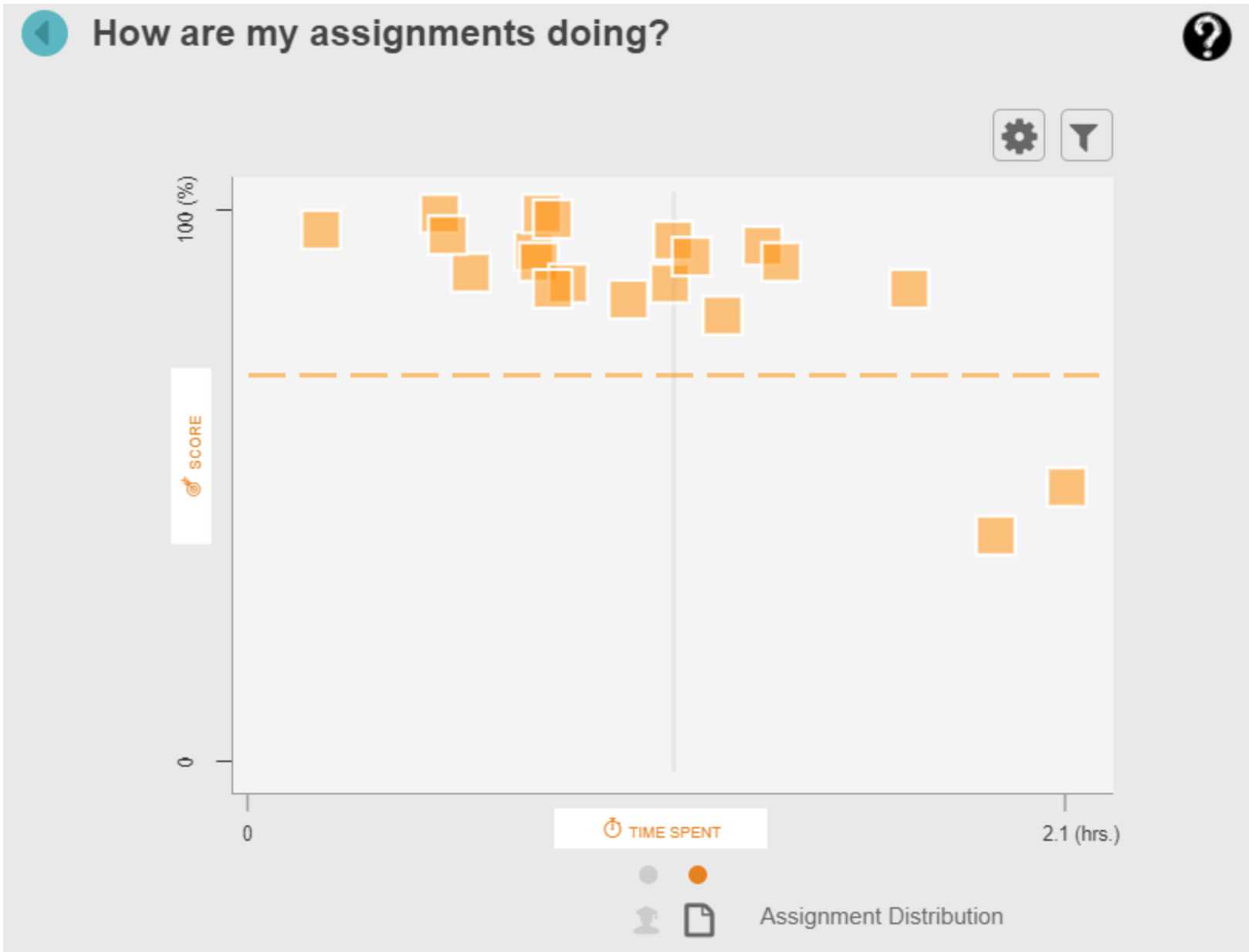
Section performance

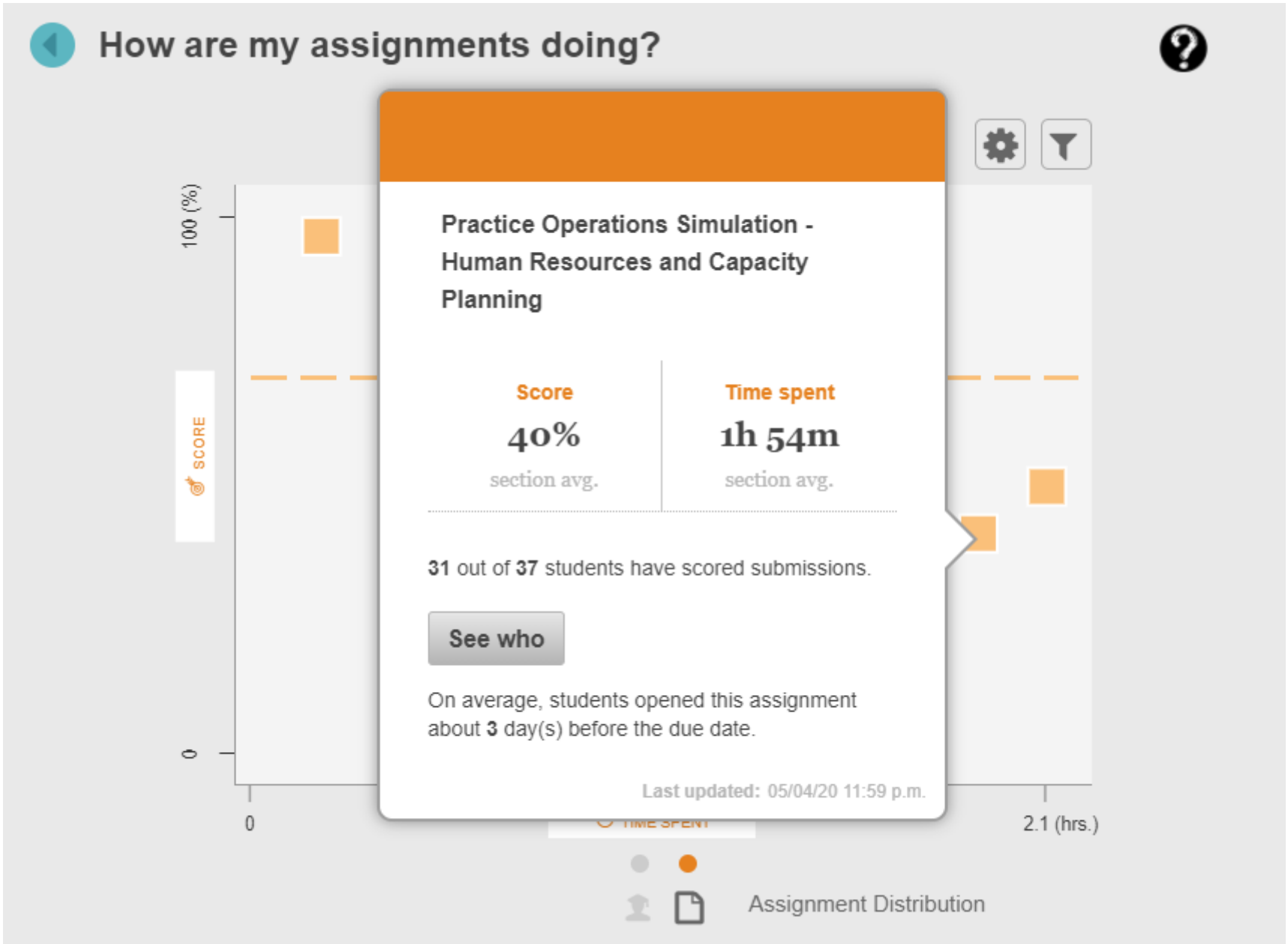
There are no reportable assignment submissions yet.

Look up a student in this section:

→







thank you!

